

# CHILD'S DEVELOPMENTAL HISTORY

## PRENATAL EVENTS:

### Prenatal events:

Parents attitude toward pregnancy: \_\_\_\_\_

Conception-Ease      \_\_\_\_\_ Planned      \_\_\_\_\_ Unplanned

Pregnancy complications: (bleeding, excess vomiting, medication, infections, x-rays, smoking, alcohol/drug use)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Birth and Postnatal period:

Birth weight: \_\_\_\_\_ Length: \_\_\_\_\_ Labor duration: \_\_\_\_\_

Delivery: \_\_\_\_\_ Vaginal      \_\_\_\_\_ C-section      Problems: \_\_\_\_\_

APGAR scores (if known) \_\_\_\_\_ Any jaundice?      \_\_\_\_\_ YES \_\_\_\_\_ NO

Time in hospital \_\_\_\_\_ Any other complications?: \_\_\_\_\_

\_\_\_\_\_  
**Mother's health after delivery:** \_\_\_\_\_

Post-delivery blues? \_\_\_\_\_ If yes, how long? \_\_\_\_\_

**Primary caretaker for child, first year:** \_\_\_\_\_

Thereafter: \_\_\_\_\_

**Feeding history:** breast or bottle: \_\_\_\_\_ Age weaned: \_\_\_\_\_

Food allergies: \_\_\_\_\_

Current eating problems: \_\_\_\_\_

\_\_\_\_\_

**Sleep behavior:** sleepwalking, nightmares, recurrent dreams, current problems (getting up, going to bed):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Separations from mother and/or father: age, duration, reaction  
to: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Child development (please write in age, parentheses are approximate normal limits)**

rolls over (3-5mo) \_\_\_\_ sit without support (5-7 mo) \_\_\_\_ crawls (5-8mo)\_\_\_\_ walks well (11-16mo)\_\_\_\_ runs well (2 yrs)\_\_\_\_  
rides tricycle (3-yrs)\_\_\_\_ throws ball overhand (4-yrs) \_\_\_\_ current level of activity\_\_\_\_  
fine and gross motor coordination\_\_\_\_  
compared to peers\_\_\_\_

**Language development:**

Several words besides dada, mama (1-yr)\_\_\_\_ name several objects - ball, Cup (15-mo)\_\_\_\_  
3 words together-subject, verb, object (24-mo)\_\_\_\_  
Vocabulary\_\_\_\_ articulation\_\_\_\_  
Comprehension\_\_\_\_ compared to peers\_\_\_\_  
Any current problems\_\_\_\_

**Social development:**

Smile (2-mo)\_\_\_\_ shy with strangers (6-10 mo) \_\_\_\_ separates from mother easily (2-3 yrs)\_\_\_\_  
Cooperative play with others (4-yr) \_\_\_\_ quality of attachment to mother\_\_\_\_  
Quality of attachment to father\_\_\_\_ early peer interactions\_\_\_\_  
Current peer interactions\_\_\_\_ special interests\_\_\_\_  
Relationship to family members\_\_\_\_

Hobbies/Interests\_\_\_\_

**Toilet training:**

Age reached bowel control: day\_\_\_\_ night\_\_\_\_  
Age reached bladder control: day\_\_\_\_ night\_\_\_\_  
Methods used:\_\_\_\_ ease\_\_\_\_  
Current function\_\_\_\_

**Sexual development:**

Gender identity\_\_\_\_ Any problems:\_\_\_\_  
\_\_\_\_  
\_\_\_\_  
\_\_\_\_

**Behavior/Discipline:**

Compliance vs. non-compliance \_\_\_\_\_

Lying/stealing \_\_\_\_\_ rule breaking \_\_\_\_\_

Methods of discipline \_\_\_\_\_

Other problems: \_\_\_\_\_

**Emotional development:**

Early temperament \_\_\_\_\_

Current personality \_\_\_\_\_

Mood \_\_\_\_\_

Habits \_\_\_\_\_

Fears/phobias \_\_\_\_\_

Special objects (blankets, dolls, etc.) \_\_\_\_\_

Ability to express of feelings \_\_\_\_\_

**Physical/Sexual Abuse:**

\_\_\_\_\_

\_\_\_\_\_

**Drug/Alcohol History:**

\_\_\_\_\_

\_\_\_\_\_

**School History:**

Current grade \_\_\_\_\_ Number of schools attended \_\_\_\_\_ average grades \_\_\_\_\_

School Contact \_\_\_\_\_

Homework problems: \_\_\_\_\_

Specific learning disabilities \_\_\_\_\_

Strengths \_\_\_\_\_

Motivation \_\_\_\_\_

What have teachers said about the child/teen \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Overall Strengths as viewed by

Parents:

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Overall Strengths as viewed by

child/teen:

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